

Summer Packet

Dear Prospective Third Grade Parents,

Summer is almost here! I have created a summer packet that will help keep the skills he/she acquired over the past year and to better prepare your child for third grade.

Reading: It is important that your child reads at least 20 minutes each day. I have enclosed a suggested reading list and two book report worksheets. They are to do a **fiction** and **nonfiction** book report. (0/50, 0/50)

Math: Worksheets to practice learned skills. (0/100)

Religion: Worksheet on the Catholic Religion. (0/10)

Social Studies: Project on making a collage of a country. (0/100)

Handwriting: Worksheets that will introduce the children to cursive writing. (0/10)

Science: States of Matter Assortment Activity (0/100)

These packets count as 10-15% of the first quarter marks in each respective subject. I am looking forward to meeting you in September and anticipate a fun and productive year. Enjoy your summer and I'll see you in third grade!

Sincerely,
Mr. Richard Del Monaco

I am aware that my child, _____, has received a summer packet that will be graded and has to returned on the first day of school.

Parent Signature: _____ Date: _____

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Encouraging Your Child to Read This Summer

- Please ensure that your child reads daily.
 - For Preschool students, please read to your child daily.
- For older students, keep in mind your child also needs to hear **you** read aloud.
- Make reading a family event. Schedule a certain time each day for reading.
- Encourage your child to write about what he/she has read and share it with you.
- When your child encounters an unknown word, encourage him/her to use context clues to infer the definition of the word. You can also encourage your child to use the dictionary to determine the meaning of the word.
- Is there a particular topic that your child finds interesting? Get some books for him/her to read about that topic.
- Remember, reading is a wonderful way to discover new information. Encourage your child to read both informational and literary texts.

Some Suggestions for Summer Reading

Grade 3—Lexile Level 420—820

- **420 Lexile Level**
 - *Arthur Plays the Blues* by Marc Brown
 - *Baseball Pals* by Matt Christopher
 - *Cinderella's Rat* by Susan Meddaugh
 - *Listen Up! Alexander-Graham Bell's Talking Machine* by Monica Kulling
 - *Martin Luther King, Jr.* by Lola Schaefer
 - *Soupy Saturdays with the Pain and the Great One* by Judy Blume
- **470 Lexile Level**
 - *Abe Lincoln At Last* by Mary Pose Osborne
 - *Horrible Harry and the Green Slime* by Suzy Kline
 - *Tales of a Fourth Grade Nothing* by Judy Blume
 - *Skylark* by Patricia MacLachlan
 - *Eleanor Everywhere* by Monica Kulling
- **520 Lexile Level**
 - *Allen Jay and the Underground Railroad* by Marlene Brill
 - *Dive! A Book of Deep-Sea Creatures* by Melvin Berger
 - *Ella Fitzgerald* by Andrea Pinkney
 - *Luba and the Wren* by Patricia Polacco
 - *School Days* by Laura Ingalls Wilder
- **570 Lexile Level**
 - *The True Story of the Three Little Pigs by A. Wolf* by John Scieszka
 - *Ellie McDoodle* by Ruth Barshaw
 - *The Wright Brothers at Kitty Hawk* by Donald Sobol
 - *Who Was Helen Keller* by Gare Thompson
 - *Stanley in Space* by Jeff Brown

- **620 Lexile Level**
 - *Davy Crockett* by Aileen Parks
 - *The Egyptian Cinderella* by Shirley Climo
 - *Christopher Columbus* by Peter and Connie Roop
 - *Red Riding Hood Takes Charge* by Tony Bradman
 - *M.C. Higgins, the Great* by Eve Bunting
- **670 Lexile Level**
 - *Ella Enchanted* by Gail Levine
 - *Lon Po Po* by Ed Young
 - *Thomas Edison* by George Sullivan
 - *Who Was Jackie Robinson?* By Gail Herman
 - *Clementine, Friend of the Week* by Sara Pennypacker
- **720 Lexile Level**
 - *The BFG* by Roald Dahl
 - *Who Was Walt Disney* by Whitney Steward
 - *Who Was George Washington* by Robert Edwards
 - *Amber Brown is NOT a Crayon* by Paula Danzinger
 - *Volcanoes!* by Eric Arnold
- **770 Lexile Level**
 - *Booker T. Washington* by Suzanne Slade
 - *If You Lived in Alaska Territory* by Nancy Levinson
 - *Walk Two Moons* by Sharon Creech
 - *Throw Your Tooth on the Roof* by Selby Beeler
 - *Too Many Pumpkins* by Linda White
- **820 Lexile Level**
 - *Ramona the Brave* by Beverly Cleary
 - *Who Was Dr. Seuss?* by Janet Pascal
 - *By the Shores of the Silver Lake* by Laura Ingalls Wilder
 - *Secrets of the Mummies* by Harriett Griffey
 - *Sukey and the Mermaid* by Robert San Souci

Name: _____

Date: _____

Book Report: Non-Fiction



title: _____

author: _____

This book was _____ number of pages: _____
(easy, just right, hard)

Describe what the book is about.

List three interesting facts you learned from this book.

1. _____

2. _____

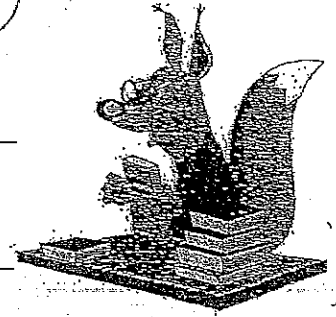
3. _____

Did you like this book? Tell why or why not. _____

Name: _____

Date: _____

Book Report: Fiction



title: _____

author: _____

This story was _____ number of pages: _____
(easy, just right, hard)

Describe what happened in the beginning of the story.

Describe what happened in the middle of the story.

Describe what happened at the end of the story.

Did you like this book? Tell why or why not. _____

Look at the arrows. Trace each letter.

Look at the arrows. Trace each letter.

A B C D E F G

H I J K L M

N O P Q R S T

U V W X Y Z

a b c d e f g h i j

k l m n o p q r

s t u v w x y z

“”

! ? . : ; ,

1 2 3 4 5 6 7 8 9 0

Cursive Writing Worksheets: Sentences

Write the sentences:

A penny saved is a penny earned.

It's fun to do the impossible.

The truth is the strongest argument.

Name: _____

3rd Grade Religion Worksheet

Write *True* if the statement is true and *False* if the statement is untrue.

1. Jesus taught about the Kingdom of God: _____
2. Respect for life means we should only have respect for ourselves, and no one else. _____
3. We celebrate Jesus' rising from the dead on Christmas. _____
4. Jesus taught us to love our friends and hate our enemies. _____
5. We are called to follow Jesus and be part of the Church. _____
6. We must always show reverence (respect) for God. _____

Circle the correct answer for each question.

7. The leader of the Catholic Church throughout the world today is ____:
a. Archbishop Dolan c. Pope Francis
b. Pope Benedict XVI d. Bible
8. Mary is the mother of _____, the Son of God who became human like us.
a. Apostles c. Peter
b. Jesus d. the Pope
9. ____ are amazing events that are beyond human power.
a. Miracles c. Prayers
b. Rites d. Priests
10. Why is it important to love all people, friends and enemies?

Social Studies

Country Collage

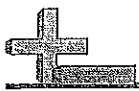
Choose a country you are interested in learning about.

On a small poster board, create a collage of facts and pictures of that country.

Be sure to include:

- The flag of the country
- Physical / geographic characteristics (landform, weather)
- Cultural foods.
- Special holidays
- Languages spoken in that country
- Any other interesting facts about the chosen country!

	3	2	1
Flag /3	The flag of the country is included in the collage.	////	The flag is not included in the collage.
Geographic Characteristics /3	Includes information about the physical aspects of the country, including weather and landforms.	Includes some information about the physical aspects, but may be missing weather or landforms.	Does not include any information about the physical aspects of the country.
Cultural Characteristics /3	Includes cultural information, including food and special holidays.	Includes some cultural information, but may be missing food or special holidays.	Does not include any cultural information.
Facts and Photos (Illustrations) /3	Includes both facts and photos (or illustrations) about the country.	Is missing either written facts or photos about the country.	Does not include facts or photos about the country.



Solve each of the problems.

Answers

1) $59 + 80 + 43 =$ _____

1. _____

2) $39 + 40 + 94 =$ _____

2. _____

3) $25 + 27 + 21 =$ _____

3. _____

4) $18 + 19 + 99 =$ _____

4. _____

5) $10 + 91 + 76 =$ _____

5. _____

6) $21 + 35 + 12 =$ _____

6. _____

7) $90 + 62 + 70 =$ _____

7. _____

8) $28 + 40 + 52 =$ _____

8. _____

9) $18 + 50 + 73 =$ _____

9. _____

10) $56 + 37 + 82 =$ _____

10. _____

11) $97 + 65 + 65 =$ _____

11. _____

12) $97 + 51 + 44 =$ _____

12. _____

13) $15 + 52 + 14 =$ _____

13. _____

14) $53 + 82 + 17 =$ _____

14. _____

Solve each problem.

Answers

- 1) A farmer planted fifty-four seeds on Wednesday and another eight seeds on Thursday. How many seeds did he plant total?
- 2) Chloe picked up twenty-nine pieces of paper from the floor. If Will picked up fifty-nine pieces, how many did they pick up total?
- 3) A pet store had seventy-nine birds that talked and six that didn't. How many birds did the pet store have total?
- 4) Paul owned forty-three baseball cards. For his birthday he got twenty-one more. How many cards does Paul have total?
- 5) A fast food restaurant sold eighty-five small hotdogs and twelve large hotdogs. How many hotdogs did they sell total?
- 6) A baker already had eighty-six cakes but made four extra. How many cakes did the baker have total?
- 7) Rachel went to the movies eight times last year and twenty-eight times this year. How many times did Rachel go to the movies total?
- 8) At the arcade Jerry had won sixty-eight tickets. Later he won eighteen more tickets. How many tickets did Jerry have total?
- 9) A pet store had twenty-eight kittens. If they got another fifty-five kittens, how many would they have total?
- 10) At the zoo Zoe took forty-eight pictures. If her sister took another six pictures, how many did they take total?
- 11) While exercising Tom did seventy-nine push-ups in the morning and fourteen more in the afternoon. How many push-ups did Tom do total?
- 12) There were thirty-four people in line at lunch when nine more got in line. How many people were there total in line?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

What Is Multiplication?

Here is an easy way to learn how to multiply. You will need an egg carton and some dry cereal. We're going to use these to practice counting in groups.

Let's begin by putting 2 pieces of cereal in each section of the egg carton. Now count the dry cereal in 2 sections. How many did you count?

In addition, this is written like this:

$$2 + 2 = 4$$

In multiplication, it is written like this:

$$2 \times 2 = 4$$

Count the cereal in 5 sections. How many pieces did you count?

In addition, this is written like this:

$$2 + 2 + 2 + 2 + 2 = 10$$

In multiplication, it is written like this:

$$5 \times 2 = 10$$

Count the cereal in all 12 sections. How many pieces did you count?

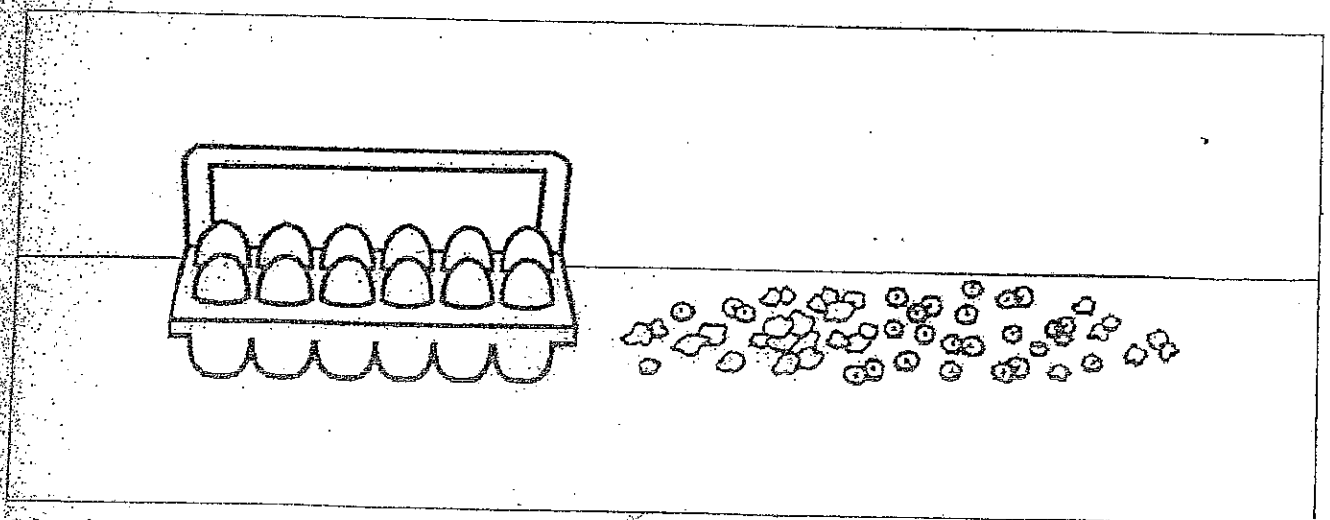
In addition, this is written like this:

$$2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 = 24$$

In multiplication, it is written like this:

$$12 \times 2 = 24$$

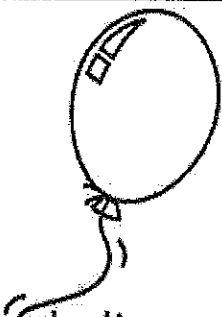
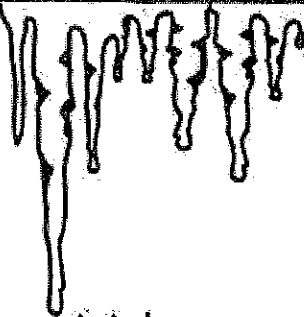
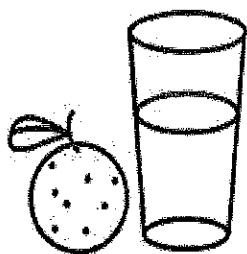

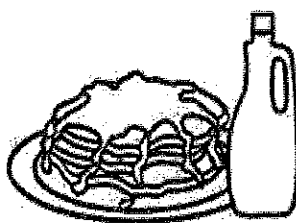
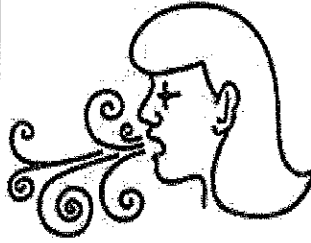

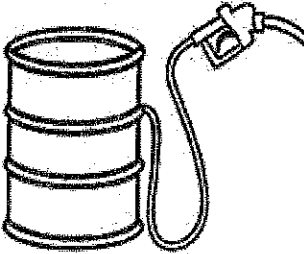

When you add by groups, it is the same as multiplying!



Name: _____

Multiplication Facts 0 - 12

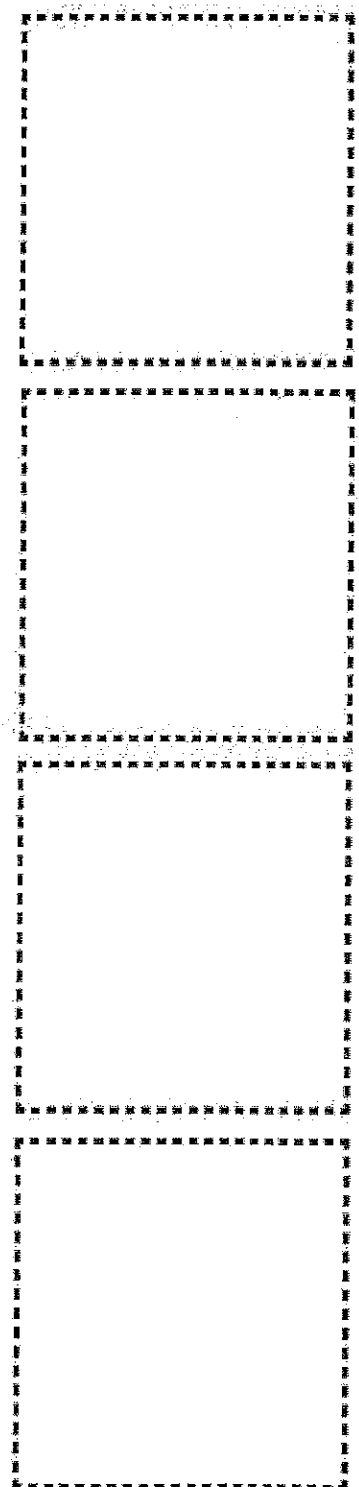
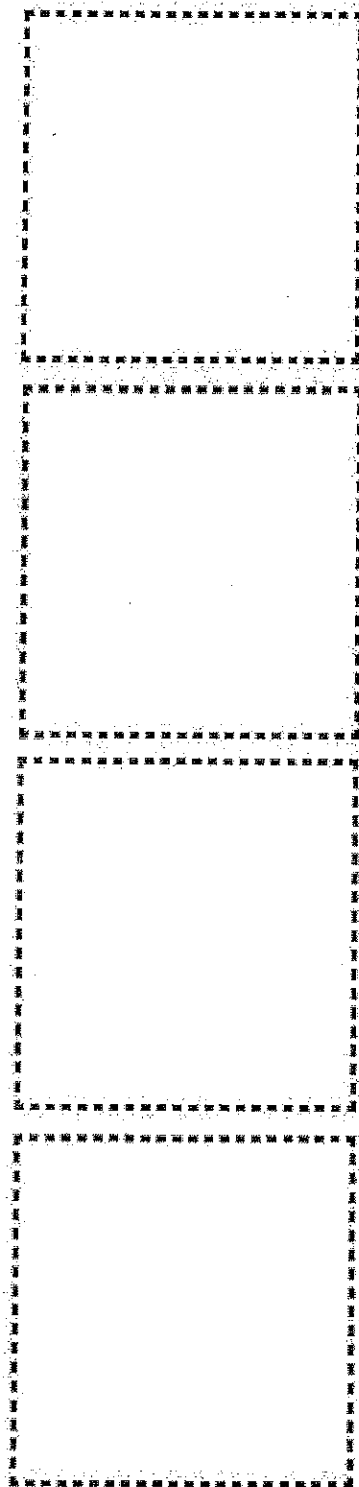
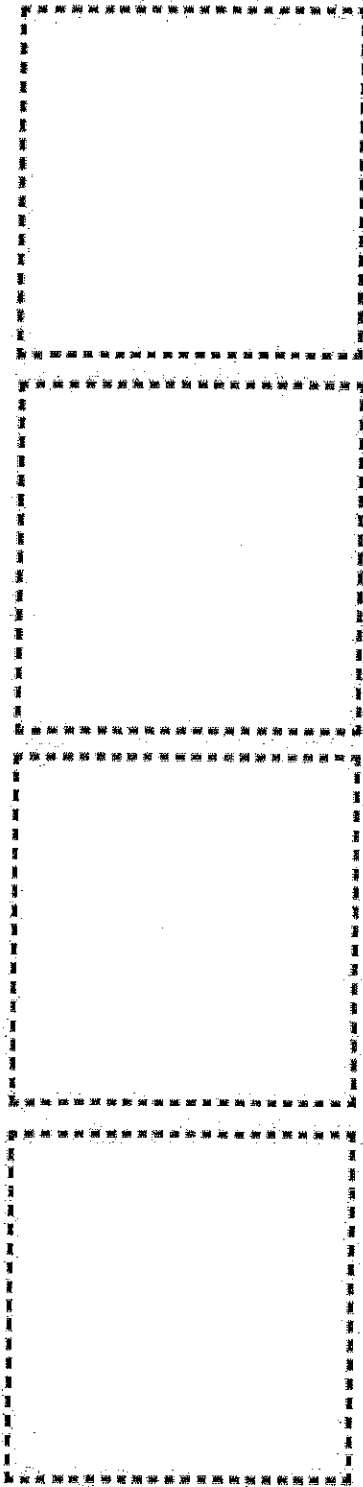
$0 \times 0 = 0$	$1 \times 0 = 0$	$2 \times 0 = 0$	$3 \times 0 = 0$	$4 \times 0 = 0$
$0 \times 1 = 0$	$1 \times 1 = 1$	$2 \times 1 = 2$	$3 \times 1 = 3$	$4 \times 1 = 4$
$0 \times 2 = 0$	$1 \times 2 = 2$	$2 \times 2 = 4$	$3 \times 2 = 6$	$4 \times 2 = 8$
$0 \times 3 = 0$	$1 \times 3 = 3$	$2 \times 3 = 6$	$3 \times 3 = 9$	$4 \times 3 = 12$
$0 \times 4 = 0$	$1 \times 4 = 4$	$2 \times 4 = 8$	$3 \times 4 = 12$	$4 \times 4 = 16$
$0 \times 5 = 0$	$1 \times 5 = 5$	$2 \times 5 = 10$	$3 \times 5 = 15$	$4 \times 5 = 20$
$0 \times 6 = 0$	$1 \times 6 = 6$	$2 \times 6 = 12$	$3 \times 6 = 18$	$4 \times 6 = 24$
$0 \times 7 = 0$	$1 \times 7 = 7$	$2 \times 7 = 14$	$3 \times 7 = 21$	$4 \times 7 = 28$
$0 \times 8 = 0$	$1 \times 8 = 8$	$2 \times 8 = 16$	$3 \times 8 = 24$	$4 \times 8 = 32$
$0 \times 9 = 0$	$1 \times 9 = 9$	$2 \times 9 = 18$	$3 \times 9 = 27$	$4 \times 9 = 36$
$0 \times 10 = 0$	$1 \times 10 = 10$	$2 \times 10 = 20$	$3 \times 10 = 30$	$4 \times 10 = 40$
$0 \times 11 = 0$	$1 \times 11 = 11$	$2 \times 11 = 22$	$3 \times 11 = 33$	$4 \times 11 = 44$
$0 \times 12 = 0$	$1 \times 12 = 12$	$2 \times 12 = 24$	$3 \times 12 = 36$	$4 \times 12 = 48$
$5 \times 0 = 0$	$6 \times 0 = 0$	$7 \times 0 = 0$	$8 \times 0 = 0$	$9 \times 0 = 0$
$5 \times 1 = 5$	$6 \times 1 = 6$	$7 \times 1 = 7$	$8 \times 1 = 8$	$9 \times 1 = 9$
$5 \times 2 = 10$	$6 \times 2 = 12$	$7 \times 2 = 14$	$8 \times 2 = 16$	$9 \times 2 = 18$
$5 \times 3 = 15$	$6 \times 3 = 18$	$7 \times 3 = 21$	$8 \times 3 = 24$	$9 \times 3 = 27$
$5 \times 4 = 20$	$6 \times 4 = 24$	$7 \times 4 = 28$	$8 \times 4 = 32$	$9 \times 4 = 36$
$5 \times 5 = 25$	$6 \times 5 = 30$	$7 \times 5 = 35$	$8 \times 5 = 40$	$9 \times 5 = 45$
$5 \times 6 = 30$	$6 \times 6 = 36$	$7 \times 6 = 42$	$8 \times 6 = 48$	$9 \times 6 = 54$
$5 \times 7 = 35$	$6 \times 7 = 42$	$7 \times 7 = 49$	$8 \times 7 = 56$	$9 \times 7 = 63$
$5 \times 8 = 40$	$6 \times 8 = 48$	$7 \times 8 = 56$	$8 \times 8 = 64$	$9 \times 8 = 72$
$5 \times 9 = 45$	$6 \times 9 = 54$	$7 \times 9 = 63$	$8 \times 9 = 72$	$9 \times 9 = 81$
$5 \times 10 = 50$	$6 \times 10 = 60$	$7 \times 10 = 70$	$8 \times 10 = 80$	$9 \times 10 = 90$
$5 \times 11 = 55$	$6 \times 11 = 66$	$7 \times 11 = 77$	$8 \times 11 = 88$	$9 \times 11 = 99$
$5 \times 12 = 60$	$6 \times 12 = 72$	$7 \times 12 = 84$	$8 \times 12 = 96$	$9 \times 12 = 108$
$10 \times 0 = 0$	$11 \times 0 = 0$	$12 \times 0 = 0$		
$10 \times 1 = 10$	$11 \times 1 = 11$	$12 \times 1 = 12$		
$10 \times 2 = 20$	$11 \times 2 = 22$	$12 \times 2 = 24$		
$10 \times 3 = 30$	$11 \times 3 = 33$	$12 \times 3 = 36$		
$10 \times 4 = 40$	$11 \times 4 = 44$	$12 \times 4 = 48$		
$10 \times 5 = 50$	$11 \times 5 = 55$	$12 \times 5 = 60$		
$10 \times 6 = 60$	$11 \times 6 = 66$	$12 \times 6 = 72$		
$10 \times 7 = 70$	$11 \times 7 = 77$	$12 \times 7 = 84$		
$10 \times 8 = 80$	$11 \times 8 = 88$	$12 \times 8 = 96$		
$10 \times 9 = 90$	$11 \times 9 = 99$	$12 \times 9 = 108$		
$10 \times 10 = 100$	$11 \times 10 = 110$	$12 \times 10 = 120$		
$10 \times 11 = 110$	$11 \times 11 = 121$	$12 \times 11 = 132$		
$10 \times 12 = 120$	$11 \times 12 = 132$	$12 \times 12 = 144$		

 <p>helium</p>	 <p>icicles</p>	 <p>orange juice</p>
 <p>airplane</p>	 <p>maple syrup</p>	 <p>carbon dioxide</p>
 <p>snowman</p>	 <p>gasoline</p>	 <p>air inside of a soccer ball</p>
 <p>air inside of a tire</p>	 <p>paint</p>	 <p>cheese</p>

solid

liquid

gas



States of Matter Sorting Activity

Materials: construction paper (about 9" x 12")
picture and words (previous page)
scissors
glue

Procedure: Fold the construction paper into three equal columns.

Students cut out all of the words and pictures on the previous page.

At the top, glue the title: States of Matter.

At the top of the columns, glue the words: solid, liquid, gas.

Glue the rest of the pictures and words in the correct columns.

STATES OF MATTER

SOLID
LIQUID
GAS

oxygen

paper

carbon dioxide

juice

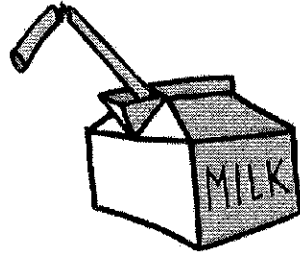
helium

maple syrup

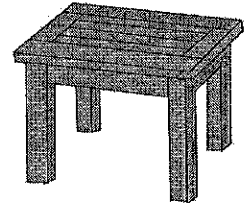
gasoline

sand

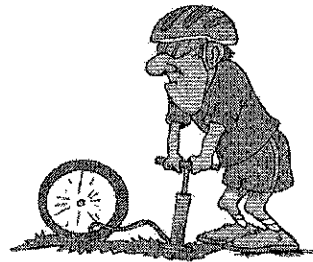
light bulb



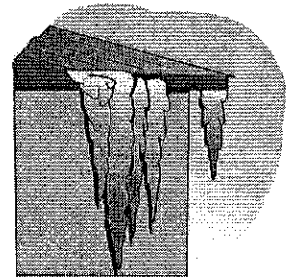
milk (Inside the carton)



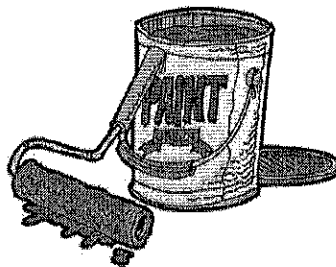
table



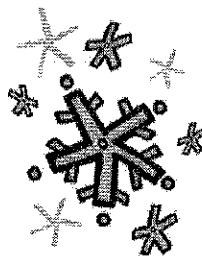
air (Inside the tire)



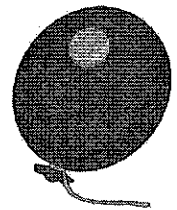
icicles



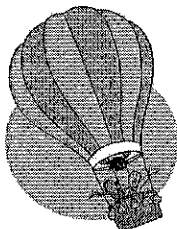
paint (inside the can)



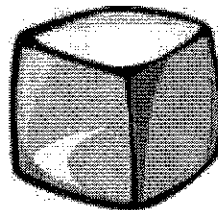
snowflakes



air (Inside the balloon)



hot air (Inside the balloon)



Ice cube



ketchup (Inside the bottle)